

# Bloomsbury State School

## 2008 School Annual Report

### School Details

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### Principal's Foreword

#### ***Introduction***

Bloomsbury State School offers a multi-aged curriculum which combines a traditional approach focusing on the basic core skills of literacy and numeracy with the future orientated view of preparing students to become effective members of a complex, ever-changing world.

At Bloomsbury State School we value teamwork. We believe the partnerships between staff, students, parents and wider school community play an important role in maximizing the students' learning outcomes. Success is our main aim, and we measure student success not only by test scores and grades but also by attitude, self esteem, and happiness.

#### ***Future Outlook***

##### Learning

- \*Development and the implementation of Maths and English Programs.
- \*Establish and Implement internal monitoring across all year levels.
- \*Review Integrated Units with a focus on using English Novels in Years 3 to 7.

##### Schools

- \*School web site to be improved and further developed ensuring public is informed.
- \*Fostering better links with community members and parents:- through personal invitations to school events, showcasing students achievements, acknowledgement of volunteers.

##### Workforce

- \*Ensure all staff have training in Functional Grammar and attend Literacy Training.
- \*Maintain staff's knowledge of Code of Conduct and Child Protection policies and procedures.
- \*Continue to foster a supportive school environment where communication is a priority.

# Bloomsbury State School

## *Our school at a glance*

### **School Profile**

Total enrolments:	59
Year levels offered:	Prep-7
Structure:	Co-educational

### **Curriculum offerings**

#### ***Our distinctive curriculum offerings and Extra Curricula Activities:***

Our curriculum has a central focus of literacy and numeracy with the remaining syllabuses delivered as integrated units of study. The distinctive features are:

- Integrated outcome based work programs.
- Literate foundations in early childhood teaching in line with Queensland State Education Goals (2010).
- Individual student progress is mapped, recorded and reported against outcome statements relating to what a student should know and be able to do.

Extra curricula activities provided for students include:

- Organised Lunch-time Sport Program
- After School Sport Program
- Student Council (6/7 Club)
- School Discos
- NAIDOC
- Under 8's Day

Parents, in the Opinion Survey, reported a level of satisfaction with the variety of school activities at 84.2%

Students reported their level of satisfaction at 77.4%

#### ***How computers are used to assist learning:***

Technology

The school has two fully networked computer labs with internet access. The senior students (Grade 5,6,7) access the library lab while the second lab is located in the 1-4 teaching area. Our current computer to student ratio is 1:4.

Computers are integrated into the curriculum through Word Processing, Internet Research, Interactive Educational Software Programs, Class Presentations (Power Point etc).

Our school's ICT Index level has increased to AA for 2008. 74% of students are satisfied with the way they use computer technology at school.

### **Social climate**

The school uses a variety of mechanisms to provide a supportive school environment. These include: "Managing Behaviour in a Supportive School Environment", the document which details how the school manages student behaviour. Key elements of the program include various:

- Behaviour Levels and a Behaviour Management committee.
- Student leadership positions – school captains, house sporting captains

38.7% of students reported satisfaction with the behaviour of students at this school.

68.4% of parents reported satisfaction with the behaviour of students at this school.

# Bloomsbury State School

*Our school at a glance*

## **Involving parents in their child's education**

Parents & Community are invited to all functions hosted by the school throughout the year (Leaders Induction, End of Term Presentations, School Concert)  
Parents of the Early Years students are invited to participate in their child's learning through volunteering to spend time in the classroom. Throughout 2008 8 parents regularly volunteered.  
Bloomsbury School operates a LIFE Reading Program – Parent volunteer "support a reader Program". Parents are provided with the support-a-reader strategies through workshops. Twice a week these parents participate guided/shared reading session in each classroom.

## **Parent, student and teacher satisfaction with the school**

89.5% of parents expressed satisfaction that their child is getting a good education at school.

Students reported their level of satisfaction at 74.2%

Parent responses to the Opinion Survey question about this being a good school indicated a level of satisfaction at 94.7%

100% of staff members reported that they were satisfied with the morale in the school.

## **Value added**

Numeracy levels have continued to improve across some year levels, notably year 7 (2008 100% above the national minimum standard)  
Writing result in Year 5 indicated 100% of students obtaining above the national minimum standard and 80% of year 7's.  
Percentage of Students not requiring additional support as a result of the Year 2 Net for Number in 2008 89% compared to 63% in 2007.

For those students who have been identified needing support relevant intervention programs have been developed and implemented.

Due the size of the cohort for each year level it is very difficult to make any comments and maintain confidentiality. It is for this reason that the Yr 3 and Yr 7 data is being withheld from the table contained in this report.

## **Student attendance**

The average attendance rate as a percentage in 2008 was 91.5%

# Bloomsbury State School

## *Our Staff Profile*

### **Qualifications of all teachers and school leaders**

*Highest level of attainment*

*Percentage of classroom teachers and school leaders at the school*

Doctorate

Masters

Bachelor degree

100

Diploma

Certificate

### **Expenditure on and teacher participation in professional development**

The total funds expended on teacher professional development in 2008 was \$8953

The major professional development initiatives are as follows:

- Utilising Regional Literacy Team for School Visits
- Science Connections
- Assessment & Reporting
- Cluster Blue Print Project
- Early Year Conference
- Speech development

The involvement of the teaching staff in professional development activities during 2008 was 100%

### **Average staff attendance**

For permanent and temporary staff and school leaders the staff attendance rate in 2008 was 96%

### **Proportion of staff retained from the previous school year**

100% of staff were retained by the school from the end of the 2007 school year for the entire 2008 school year.

# Bloomsbury State School

## Performance of our students

Please note that as information published in the tables below must maintain the privacy of individual students, data may have been withheld, especially for cohort sizes less than five. In these situations the 'Value Added' section at the beginning of this report provides a narrative in regards to student performance. Similarly, District Special Schools and Outdoor Education Centres may (or will) not have information to publish in these tables.

### **Key outcomes in the early and middle phases of learning**

#### **Results in the Year 2 Diagnostic Net**

Percentage of students not requiring additional support:

Reading:	33.3
Writing:	55.6
Number:	88.9

#### **Our reading, writing, spelling, grammar & punctuation and numeracy results for the Queensland Years 3, 5, 7 and 9 Literacy and Numeracy Tests (NAPLAN)**

		Yr 3:	Yr 5:	Yr 7:	Yr 9:
<b>Reading</b>	Average score for School:		436		
	Average score for QLD:	371.1	466.1	528.1	568.2
	Percentage of school students at or above the National Minimum Standard	2008	67		
<b>Writing</b>	Average score for School:		496		
	Average score for QLD:	391.8	468.9	522.7	555.3
	Percentage of school students at or above the National Minimum Standard	2008	100		
<b>Spelling</b>	Average score for School:		434		
	Average score for QLD:	366.7	462	528	567.8
	Percentage of school students at or above the National Minimum Standard	2008	83		
<b>Grammar and Punctuation</b>	Average score for School:		446		
	Average score for QLD:	370.4	476.6	518	563.2
	Percentage of school students at or above the National Minimum Standard	2008	60	100	
<b>Numeracy</b>	Average score for School:		398		
	Average score for QLD:	367.9	458.2	539	570.7
	Percentage of school students at or above the National Minimum Standard	2008	67		