Under this agreement for 2017
Bloomsbury State School will receive $40,890*

This funding will be used to

- Maintain Student percentages for NMS for Literacy and Numeracy – 90% of students in Year 3 and 5.
- Year 3 and 5 achieving at or above NMS for NAPLAN or on an Individual Curriculum Plan (ICP).
- Increase U2B percentages of both Literacy and Numeracy for Year 3 – (45%) and Year 5 – (35%).
- Improve teacher capability through focused coaching and professional development in Explicit Instruction for the teaching of Reading, Writing, Spelling, Numeracy and STEM.

Our initiatives include

- Review student reading, writing and numeracy performances at ten-week intervals and set student goals and targets.
- Provide resources, including additional teacher aide and learning support staff to provide small group support to achieve individual goals.
- Implement higher order thinking and problem solving skills in numeracy and STEM.
- Provide direct support to low socio-economic and ATSI students.

Our school will improve student outcomes by

- Employing an addition teacher to support teachers and parents in teaching Literacy and Numeracy skills across the school.
- Employing casual teacher aides to implement and support intervention programs – Individual Learning Guarantees to improve students achieving NMS in Literacy and Numeracy.
- Build capacity around data entry and analysis to improved student performance programs.

Eliza Durnsford
Principal
Bloomsbury State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.