

Great Results Guarantee

**Under the agreement for 2015
Bloomsbury State School will receive**

\$23,610*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Maintain student percentages for NMS for both Literacy and Numeracy – 90% of students in Year 3 and Year 5 achieving at or above NMS for NAPLAN or on an Individual Learning Guarantee (ILG)
- Increase U2B percentages for both Literacy and Numeracy for Year 3 – (45%) and Year 5 – (35%)
- Improve teacher capability through focused coaching and professional development in using Explicit Instruction for the teaching of Reading, Spelling, Writing and Numeracy

Our strategy will be to

- Review student reading, writing and numeracy performances at five-weekly intervals and set student goals and targets
- Provide resources, including additional teacher time and teacher aide time, to provide small group support to achieve individual student goals
- Implement Higher Order Thinking tasks in Numeracy

Our school will improve student outcomes by

- Employing an additional teacher to support Literacy and Numeracy teaching to improve students' Literacy and Numeracy skills across school - \$4425
- Employing casual teacher aide staff to implement and support intervention programs/Individual Learning Guarantees to improve students achieving NMS in Literacy and Numeracy - \$19185
- Build teacher capacity around data analysis, diagnosis and improved student performance



Mr Samuel Strang
Principal
Bloomsbury State School.



Dr Jim Watterston
Director-General
Department of Education, Training and
Employment